

Schools Forum

High Needs Update

February 2018

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Agenda Item 3

SEND Strategy

Priorities 2017 to 2020

1. Improve multi agency working and coordination of services
2. Increase support for and involvement of parents and carers, young people and families and safeguarding
3. Improving the quality and sufficiency of SEND education provision and services →
 - a) Supporting mainstream schools and settings to develop their SEN provision
 - b) Developing local specialist services to ensure sufficiency of places across a continuum of needs
4. Improve the transition to adulthood

High Needs block - Background

- Budget overspent by £2.5m in 2016/17 - an improvement from the October 2016 forecast of an £3.8m overspend.
- Placement costs for CYP with SEND account for most of the budget
 - In 2016/17 budget was £60.9m with placement costs of £54.4m
 - Placement costs accounted for £1.9m of the overspend ⇒
 - However 157 more pupils were supported than were budgeted for – LA has additional duties for post 16
 - Average cost per child reduced from £16,835 budgeted to £16,525 actual.
- For 2017/18 - budget increased by c£3m and forecast at Period 9 is £1.5m and £717k is placement costs

High Needs block – Background

- SEND Placement costs include:
 - Payments to mainstream settings, schools and colleges for CYP with a Statement of SEN or an Education, Health and Care Plan
 - Payments to maintained special schools and independent special schools
- Leicestershire in the top eight of LAs using independent special school provision.
- In 2016/17 - 366 pupils costing £19.5m (12% of our young people 36% of total cost)
- Key groups in independent provision are higher functioning ASD and SEMH
- Projected spending on Independent provision reduced during 2016/17 with an underspend of £952,630 in this area

High Needs Project group

- Other services funded from the High Needs Budget include the specialist teaching service, behaviour partnerships, primary PRU provision and medical provision.
- A High Needs Project has been established to lead the work to identify where savings can be achieved whilst improving outcomes:
- There are 6 Work- streams
 - Case Planning and Review
 - Specialist Teaching Service
 - Independent Placement Commissioning
 - Sufficiency and Provision
 - Behaviour and Inclusion
 - Children with Medical Needs

- Increased capacity with SEN Assessment Service.
- Updated Criteria Document and ‘banding document’ to be trialled Feb to October 2018.
- Equality Impact Assessment and finalised criteria from October half-term
- Transition Planning Documentation updated.
- SEND Quality Assurance and Decision Oversight Panel from Feb half-term.
- Multi-agency quality audits to be reported to SEND Board.
- Peer Review Feb 2018

- Review underway
- New staffing structure to be in place for 1st September 2018
- Looking at minimal savings but more effective model
- Further work will need to be taken forward to develop the traded offer, integrate the teams etc
- Also Autism Intensive support provision and links with medical needs

- 362 Individual Placement Agreements issued and tracked
- KPI dashboard developed and circulated to all ISP's for February return
- Tableau dashboard developed with all ISP data and performance summary
- East Midlands Regional SEND Project Manager recruited and hosted in LCC
- Regional fee increase annual review completed
- Quality & Contract Management frameworks developed
- ISP review process to be developed

- Inclusion Bids
- Higher functioning ASD Specialist provision:
 - Spring 2018, 127 pupils higher functioning ASD in independent provision - 23 primary, 104 secondary.
 - Of the £19.1m cost for independent provision in 2016/17, £7.6m relates to ASD pupils with mainstream abilities in independent provision
 - This has stabilised in 2017/18 because of the development of the Maplewell and Birchwood provision in Sept 16 - currently forecast at £7.9m for 127 pupils.
 - Prior to this, costs and numbers were increasing year on year

- Secondary Resource bases already in place – Wigston and Shepshed
- DMT have agreed further resource bases at Rawlins Academy (10 place) Hinckley Academy (10 up to 20 places) and All Saints Primary Wigston (10 place) from April/Sept 2018
- Co production with parents to design the provision
- Further work
 - Detailed assessment of need for the County
 - HI resource provision
 - ESMH provision
 - Learning needs
 - Early Years and Post 16

Current

- To renew SEIP agreement from September 2018 for 2 years – with some refinements.
- During the 2 years, will work with the SEIPs to co-produce new arrangements
- Working on proposals to strengthen link between Careers IAG and Inclusion
- Putting in place support for Early Years transition to Primary

Future Priority:

- Supporting SEND / vulnerable needs capacity building in the schools system (various activities)

- Significant increase in demand for support, particularly in relation to mental health issues.
- Excessive dependence on private sector provision, and very limited capacity at Willowbank School.
- Inconsistent application of LA medical needs policy e.g most support provided on a one to one home visit basis rather than in school.
- Current budget position unsustainable (£165k overspend)
- Review in progress encompasses; improved performance reporting, analysis of all open cases to establish good practice and potential for early re-integration, variations to provider framework agreement e.g cancellations policy, revision of CMN policy and potential for partial cost recovery.
- Development of longer term strategic options for CMN provision